

Accreditation

Western Association of Schools and Colleges
Full 6 Year Term: 2006-2012

Awards and Recognition

California Distinguished High School
Recognized School of Excellence
United States Department of Education
California Top 100 High Schools
California Digital High School

Administration

Monica Colunga	Principal
Samantha Doss	Assistant Principal
Harry Meader	Assistant Principal
Refugio Gracian	Assistant Principal

Counseling Staff

Judi Confrey	Counselor
Linda Davis	Counselor
Connie Jacobs	Counselor
Amy Klamberg	Counselor
Patty Voisinet	Career Guidance Tech

The Counselor/student ratio at Irvine High School is 480:1

Special Programs

Community support for education has enabled Irvine High School to maintain excellent academic and co-curricular programs since the school was opened in 1976.

Community Service is recognized by the Board of Education with a special certificate and noted on the transcript for any student who serves 25 hours or more.

The Athletic program at Irvine High School enjoys a proud tradition of excellence and has been recognized as one of the top ten programs in Orange County. We offer comprehensive programs in football, cross country, volleyball, water polo, tennis, basketball, soccer, wrestling, golf, track, swimming, lacrosse, baseball and softball, winning titles in Pacific Coast League, Southern Section CIF, State and national competition. IHS is the alma mater of six Olympic medalists since 1996.

The Instrumental Music Program has been designated as a Grammy "Signature Gold" School, by the Grammy Foundation, honoring Irvine High as one of the top 10 music programs in the nation. The program enrolls nearly 600 musicians in Marching Band (130 members), Jazz Band 1 and 2, Symphonic Band, Wind Ensemble, Concert Band, Concert Orchestra, String Orchestra, Symphonic Orchestra, Chamber Ensemble, Percussion Ensemble, Voice, Piano and Guitar. The Mighty Marching Vaqueros performed in the Opening Ceremonies of the Summer 2000 Olympics in Sydney, Australia.

Vocal Music enrolls almost 200 students in Chorale, Treble Chorus, Bass Chorus, Jazz Choir and Irvine Singers as well as Music Theory and AP Music Theory.

The Theater Arts program enrolls nearly 100 students. Drama performs a Fall Play, a Winter Musical and a Spring Play. The Dance program enrolls over 100 dancers in beginning, intermediate, and the Dance Ensemble. In addition, a comprehensive Technical Theater program completes the Performing Arts Department.

The Visual Arts program includes course offerings in Painting and Drawing, Ceramics, Multicultural Arts, Media Studies/Video Production, Computer Art, Photography and four (4) AP Art and Art History courses. All of these courses meet University of California requirements.

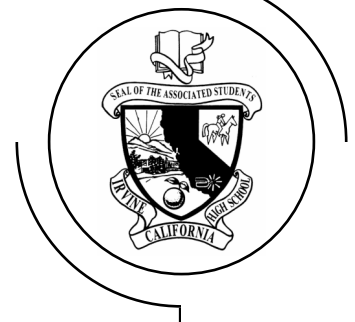
The Technical Ed program includes course offerings in Career Exploration and Computer Applications, Keyboarding, Web Site Design, Computer Repair, CAD, Architectural Design, Architectural Model Construction, Practical Auto, Auto Engine and Tune Up, Auto Chassis and Brakes, and Welding.

In **Activities**, leadership credits are awarded to Associated Student Body (ASB) officers, Student Forum representatives, and class officers. The school is very proud of an award winning yearbook and newspaper.

Irvine High School

A California Distinguished School and
National School of Excellence

2010 2011



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Irvine High School

Irvine High School is located in the city of Irvine, Orange County, California. Irvine High School is one of four comprehensive 4-year high schools in the Irvine Unified School District, with an enrollment of 1884, including 489 seniors. The student population is diverse with over 20 native languages spoken. Approximately 55% of our graduating seniors are eligible to enter a 4 year college or university. 45% of the senior class go directly to 4 year post-secondary schools, while 54% enter a community college for transfer to a university, and 1% go into a trade/technical school or military service.

Academic Focus; 4/4 Semester Block

In September 1996, Irvine High School implemented a 4/4 Semester Block Schedule. The academic year is comprised of two semesters. The school day is organized into four (4) ninety minute blocks. Students have the opportunity to take some classes in solid blocks and to take other classes in alternating blocks. Solid block classes meet every day earning 10 units/semester. Alternating block classes meet every other day and earn 5 units/semester. Students may be enrolled in English and Math in one semester, and enrolled in Social Science and Foreign Language in the other, thereby focusing on fewer academic subjects at any given time. A full academic load requires students to be enrolled in three classes each day. The fourth class is for enrichment, additional electives or athletics. Many seniors are concurrently enrolled in college classes. In addition, large numbers of students attend a six week summer school program.

Most Rigorous Course of Study

English

- H British Literature
- H American Literature
- AP English Language and Literature*
- AP English Composition and Literature*

Mathematics

- H Geometry
- H Algebra II/ Trigonometry
- H Pre Calculus*
- AP Statistics*
- Calculus 3A/B (offered by CSU-Fullerton)

Science

- Biology
- Chemistry
- AP Biology*
- Advanced Premedical Studies I/II
- AP Chemistry*
- Physics
- AP Physics*

Social Science

- H Modern World History
- AP European History*
- AP U. S. History*
- H Comparative Religions
- AP American Government*

Foreign Language

- H Spanish 4*
- H French 4*
- H Korean 5*
- AP Spanish*
- AP French*

Fine Arts

- AP Music Theory*
- AP Art History*
- AP Art Studio - 2D Design*
- AP Art Studio - 3D Design*
- AP Art Drawing*

* Only these courses are awarded bonus points in the calculation of the academic GPA; an A in one of these courses is worth 5 points on a 4 point scale. The highest GPA for academic course work for the class of 2010 was 4.46. In total, 16 AP and 10 Honors courses are offered.

Ranking

The School prefers not to publicly rank its students. The differences in GPA that determine ranking for our students are very small, but the separation can be great. The difference between the student who ranked 10th and the one who ranked 20th is often less than 0.10 grade point. Therefore, ranking students can be misleading and not beneficial to the individual student. However, counselors will confidentially provide more specific information for colleges/universities that require ranking information.

Test Results

API Ranking

Index Score of 872 for the 2009-2010 school year.

National Merit Scholarship

2008 PSAT	Semi Finalists	15
2008 PSAT	Commended	39

Scholastic Aptitude Test (Class of 2010)

Mean - Critical Reading	561
Mean - Math	611
Mean - Writing	576
Combined Mean	1748

ACT (Class of 2010)

Average Composite Score	26.1
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2010 Advanced Placement Results

Of the 824 A.P. exams taken, 88% received a passing score

Score of 3	204 candidates
Score of 4	274 candidates
Score of 5	245 candidates